

## **6.1 Institutional Vision and Leadership**

### **6.1.1: The governance of the institution is reflective of and in tune with the vision and mission of the institution.**

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college.

#### **VISION**

Sree Krishna College of Pharmacy & Research Centre will lead the way towards effective health care by innovative research in pharmaceutical sciences & advanced research practices.

#### **MISSION**

- To offer value based education to uphold research & development activities.
- To encourage an entrepreneurial spirit & create job opportunities.
- To attain & enhance quality pharmaceutical education.

The empowered team of the college involves Chairman, Principal, Vice Principal, Teaching-staff and non-teaching staff. The principal monitors the method regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, academic monitoring cell, internal examination committee, anti-ragging committee, gender sensitisation committee, anti-discrimination cell, RUSA and UGC committee, disciplinary committee, scholarship committee, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session. For academic performance meetings with HoD's and faculty of various departments are done. Also, the teaching-progress is checked monthly subject coverage statement. Principal continuously monitors each room individually for teaching-class, class room activities, movement of students in veranda and outside of the campus. Orientation programmes and motivational programmes are conducted periodically to enhance different qualities of the students.



### **6.2.1: The institutional Strategic / Perspective plan is effectively deployed**

The institution has a perspective plan for development which is reflected in its Vision and Mission and renders quality education for students to meet global standards.

#### **Teaching and learning**

For effective and efficient teaching and learning processes, the college plays very important role in quality improvement strategies. In order to ensure the realization of this perspective plan for development teaching and learning processes have been so structured and also supplementing conventional teaching process of chalk and board with audio-visual aids and ensures that there is no deviation from the envisioned development

#### **Research and development**

The Institute offers masters course in Pharmacology in M.Pharm. The Institute has its own well equipped Research Centre. The College has a research committee to monitor, promote and address the issues of research in the campus.

#### **Community engagement / outreach activities**

The institution encourages students' interaction with community through NSS activities. Students visit surroundings villages and conduct awareness programmes through rallies like AIDS awareness, awareness on communicable diseases etc. They also conduct awareness program

#### **Human resource planning and development**

As per the statutory body guidelines laid by the Pharmacy Council of India , All India council for Technical Education and Kerala University of Health Sciences teaching faculty are appointed. Developmental activities for faculty are initiated through orientation program for various important aspects. There is dedicated human resource department under SKCPRC, for managing all the human resource planning and development. The sufficient number of non-teaching staff is also appointed by the HR department.

#### **Industry interaction**

The Industry Institution Interaction Cell/ Placement of the college is involved in inviting experts from the industry to interact with staff and students and update them with the latest developments and requirements of the Pharmaceutical Industry. The institute also conducts Industrial Visit for the final year B.Pharm students to get practical knowledge in the Pharmacy field.



**6.3.1: The institution has effective welfare measures for teaching and non-teaching staff**

SKCPRC offers many welfare schemes for teaching and non-teaching staffs. The main scheme provided for them are Employees' State Insurance Scheme, Maternity and Paternity leave. Apart from this, Festival allowance, casual leave, canteen, grocery store, transport at reasonable cost are provided. Besides, the management ensures the celebration of all festivals together to create multicultural environment in the campus.



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#### **6.4.3: Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The following are the major financial resources for the institution;

- Collection of fee from the students
- The management mobilizes additional finance of the institutional needs through Merit and Scholarships.
- The institute has its own internal auditing system in place to process and control the efficient and productive utilization of available funds.
- The finance committee has mandated the institution to ensure until embarking on new courses or institutions, feasibility tests are undertaken to ensure that the quality of education is not compromised.
- Ideal use of properties, such as buildings, machinery, cars, furniture, and other items that are already in place or will be generated in the future.



## 6.5 - Internal Quality Assurance System

### **6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for Institutionalizing the quality assurance strategies and processes**

The IQAC plays a major role in the enhancement and maintenance of quality in the educational services.

The main initiatives include:

- Designing quality strategies.
- Monitoring the extension and reach of programmes of the departments of the college.
- Evaluating curricular and co-curricular activities.
- Promoting high professional standard by integrating research in teaching.
- Ensuring stakeholder participation.
- Introducing best practices for teaching and student interactions.
- Organising workshops and seminars introducing quality initiatives like accreditation and ranking, consultancy, collaboration, attendance, feedback analysis, initiative toward patent filing and incubation centre, internal promotion guidance, research quality.

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